

Kerri Solie's LESSON PLANS

Week of: April 29-May3, 2024

| Subject-Time   | MONDAY  | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY  |
|--|---|---|--|---|---|
| 8:20 Enter   | Falcon Readers  | Falcon Readers  | Falcon Readers   | Falcon Readers  | Falcon Readers  |
| 8:25 Opening/<br>Morning Meeting/<br>Daily Edits       | Opening/ Morning Meeting/Daily Edits<br><br>Dailies Week 33~M                                       | Opening/ Morning Meeting/Daily Edits<br><br>Dailies Week 33~T                                       | Opening/ Morning Meeting/Daily Edits<br><br>Dailies Week 33~-W   | Opening/ Morning Meeting/Daily Edits<br><br>Dailies Week 33~ Th                                     | Opening/ Morning Meeting/Daily Edits<br><br>Dailies Week 33~F                                       |
| 8:40-9:00<br>Writer's Workshop/<br>Handwriting         | May Day Messages<br>~brainstorm ideas/sentences to share with friends                               | May Day Messages<br>~finish writing and cutting flowers for cups                                    | Read May Day Messages with friends<br>May Day story  | Read "I Wish I Were a Butterfly"<br>~creative writing brainstorm/draft                              | "I Wish I Were a Butterfly"<br>~final draft<br>~trace with marker                                   |
| 9:05-9:15<br>Reading Mini-Lesson                       | Unit 10: Week 1<br>Make Inferences/Draw Conclusions<br>Poster 1                                     | Unit 10: Week 1<br>Make Inferences/Draw Conclusions<br>Poster 2: Elmwood Tree                       | Unit 10: Week 1<br>Make Inferences/Draw Conclusions<br>Poster 3: Kids Make a Difference                          | Unit 10: Week 1<br>Make Inferences/Draw Conclusions<br>Poster 4: Flag Day                           | Unit 10: Week 1<br>Make Inferences/Draw Conclusions<br>BLM 4  |
| 9:15-10:15<br>Lexia<br><br>Word Work<br><br>Book Clubs | <b>Inferences/Conclusion Book Clubs/Word Work/Lexia</b><br>Group 2: (N)<br><br>Group 4:(O)          | <b>Inferences/Conclusion Book Clubs/Word Work/Lexia</b><br>Group 2: (N)<br><br>Group 4:(O)          | <b>Inferences/Conclusion Book Clubs/Word Work/Lexia</b><br>Group 2: (N)<br><br>Group 4:(O)                       | <b>Inferences/Conclusion Book Clubs/Word Work/Lexia</b><br>Group 2: (N)<br><br>Group 4:(O)          | <b>Inferences/Conclusion Book Clubs/Word Work/Lexia</b><br>Group 2: (N)<br><br>Group 4:(O)          |
| 10:15-10:30<br>Phonics/Spelling                        | Unit 28 re- prefix<br>~intro. patterns and words<br>H. W. Word Sort                                 | Practice words and meanings/decoding Blend words day 1-4<br>H.W. unscramble                         | *word study<br>*word meanings<br>H.W. word search  | *peer practice<br>*word sort  | Unit 28<br>~practice<br>~circle correct word<br>~test   |
| 10:30-11:10<br>Tier Time                               | <b>Vocabulary packet:</b><br>The Fox and the Stork<br><b>Reader's Theater:</b><br>A Mystery Message | <b>Vocabulary packet:</b><br>The Fox and the Stork<br><b>Reader's Theater:</b><br>A Mystery Message | <b>Progress Monitoring IXL Language</b><br><b>II2, II3, II4</b><br><b>Reader's Theater:</b><br>A Mystery Message | <b>Vocabulary packet:</b><br>The Fox and the Stork<br><b>Reader's Theater:</b><br>A Mystery Message | <b>Vocabulary packet:</b><br>The Fox and the Stork<br><b>Reader's Theater:</b><br>A Mystery Message |
| 11:20-11:40 Lunch<br>11:40-12:10 Recess                | Lunch<br>RECESS   | Lunch<br>RECESS   | Lunch<br>RECESS  | Lunch<br>RECESS   | Lunch<br>RECESS   |

| 12:10-12:15<br>Break/Read Aloud        | BREAK/<br>READ ALOUD  | BREAK/<br>READ ALOUD  | BREAK/<br>READ ALOUD   | BREAK/<br>READ ALOUD  | BREAK/<br>READ ALOUD   |
|--|---|---|--|---|--|
| 12:15-1:15<br><br>Math<br><br>Math IXL | 4 <sup>th</sup> Quarter<br>Assessment<br><br>Math racer adding<br><br>H. W. single and double<br>digit adding | Single digit adding<br>assessment<br><br>Double Digit adding<br>Assessment<br><br>Subtraction H.W.<br>Single and double digit | Single digit subtraction<br>assessment<br><br>Double digit subtraction<br>assessment<br><br>H. W. Money and Time | Money Assessment<br><br>Time Assessment<br><br>Counting Assessment<br><br>H. W. Story Problem | Story Problem<br>Assessment<br><br>Pattern Assessment<br><br>Finish end of year<br>assessments<br><br>IXL skills |
| 1:15-1:30<br>IXL Math                  | IXL~ highlighted skills<br>Math Booklets  | IXL~ highlighted skills<br>Math Booklets  | IXL~ highlighted skills<br>Math Booklets   | IXL~ highlighted skills<br>Math Booklets  | <b>LIBRARY</b>   |
| 1:30-1:45<br>Science Soc. Studies      | May Day Baskets-<br>decorate spring flowers   | May Day Baskets-<br>finish decorating   | Caterpillar/Butterfly<br>Unit  | Caterpillar/<br>Butterfly Unit  | Library<br>Continued   |
| 1:45-2:15<br>Phy. Ed                   | <b>Phy. Ed.</b>   | <b>Phy. Ed.</b>   | <b>Phy. Ed.</b>  | <b>Phy. Ed.</b>   | <b>Phy. Ed.</b>  |
| 2:15-2:30<br>Snack Break               | Milk Break  | Milk Break  | Milk Break   | Milk Break  | Caterpillar/butterfly<br>unit  |
| 2:30-3:00<br>Music/Library/Art         | <b>MUSIC</b>  | <b>MUSIC</b>  | <b>MUSIC</b>   | Caterpillar<br>unit   | Milk Break   |
| 3:05 Clean up                          | Clean up  | Clean up  | Clean up   | Clean up  | Clean up   |
| 3:12 Dismiss                           | Dismiss   | Dismiss   | Dismiss  | Dismiss   | Dismiss  |

STANDARDS:

Language: 2.10.2.2

Reading: 2.2.1.1, 2.2.6.6, 2.2.2.2, 2.3.1.4

Literature: 2.1.1.1, 2.1.3.3, 2.1.6.6

Writing: 2.6.3.3, 2.6.8.8

History: 2.4.1.1

Citizenship: 2.1.4.7.1

Math: 2.3.3.2, 2.2.1.1, 2.1.2.1

Arts: 2.1.5.1, 1.1.5.1

Speaking: 2.8.1.1, 2.8.3.3, 2.8.4.4